## Micro-training: Creating an Impact Report







Impact In Action:
one of BVSC's
projects funded by
the City of London
Corporations' charity,
City Bridge Trust





## Benefit from FREE support until July 2022



#### 1-2-1 targeted support

One-off, or a more ongoing mentoring approach, this support is tailored to the problems you want to solve so can pinpoint solutions quickly.



#### **Training**

We will be offering a range of bite size training. Keep an eye on www.bvsc.co.uk under the Impact in Action section or request in house training.



#### Resources

Our website will be brimming over with resources that we've researched so that you don't have to. We've made a start, but keep returning as we add more.



#### **Way Up Quality Assurance Scheme**

6 areas to ensure your quality and that you are funder ready.

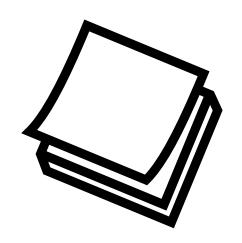


## Where this fits in

1	mpact	Outcomes	Outcome	Methods of data	When/by whom	How to report and
			indicator/targets	collection		use
	employm ent in Bexley Borough	Improved technical skills from shared knowledge	<ol> <li>70% of those supported by our group gained online qualification in Radio Software Level 1.</li> <li>80% of participants noted increased technical skills from shared knowledge.</li> <li>Case studies demonstrate improved ability to liaise with the council.</li> </ol>	<ol> <li>Log of those who started/complete d and passed the training.</li> <li>End of term survey.</li> <li>Staff/volunteer observations, quotes from survey.</li> </ol>	lead	<ul> <li>Staff meeting feedback</li> <li>Headlines in Newsletter to supporters</li> <li>(NB Confidentiality)</li> <li>AGM</li> <li>Snippets on social Media</li> </ul>
		Other outcomes				



## This is an impact report



https://cact.org.uk/uploads/e4059e9738fdeefc5de35f 715eb03df3

142 page Impact Report from Charlton Athletic Community Trust (they also have a summary)



## ...and this is an impact report



## **IMPACT REPORT** 2019-2020



Join us on a whistle stop tour to find out about the benefits to Bexley of BVSC. Figures and quotes are for the 2019/20 financial year, but given the massive impact of Covid we've added a section on that and our future work. Let's start with what others have to say about us...



'I will use most of the course content.' New Chair

"Having
a well-connected
and reputable
organisation such
as BVSC to link us
to the
local community is
invaluable."

'Exceptional!'

'local organisations... keeping up with change!' Bexley Charity

'brilliant training I
am now able to inform other
members about funding and
how to apply for it
successfully'



3 page summary

https://www.bvsc.c o.uk/ImpactReport2 01920



## Deciding on a type of report

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Current Grant Maker who requests a report

Individual givers

Purpose?

Explain progress against

outcome/impact

indicators.

To show their money has been spent well.

### Key messages?

For example, we achieved 3 of the 4 outcomes and 1 unexpected outcome. Analysis suggests we are on track to achieving impact targets.

Their investment has changed people's lives.

## Type of Impact Report

Check what your funder would like, but you may want to be able to refer them to a long version report.

Short report with the option to find out more. Likely to be more visually appealing with summaries, infographics and/or photos.

Taken from One Page Wonder Creating and Impact Report

https://www.bvsc.co.uk/resource/resources



## Deciding on a type of report

#### Audience?

Current Grant Maker who requests a report

Individual givers

### Purpose?

Explain pro against outcome/impa

indicator

spent we

## Key

## Proportionality

Taken from Or ating and Impact
Report

https://www.bvsc.co.uk/resource/resources

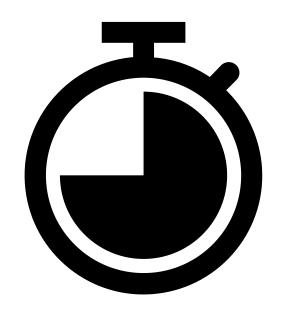
### mpact Report

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## What period does it cover?



Impact is a longer term goal that others feed into

Outcomes and outputs may be monitored at intervals and then evaluated

All may form part of your report. Some may link to your Annual Report/Annual Accounts



## What structure? Long report

- •Title page
- Contents
- Foreword/Acknowledgement
- •How to Use this report
- Executive summary
- Introduction
- Methodology
- Background
- Findings (answering questions around outputs, outcome, quality and feedback)
- Discussion
- Conclusion
- Recommendation
- Appendixes

Check out the following from page 12 for more information.

https://www.communitysouthwark.org/Handlers/Download.ashx?IDMF=3b577a5e-ce24-4790-ae54-99b5ce5f276e This link has a useful checklist for your report: https://www.inspiringimpact.org/learn-to-measure/review/impact-reporting/



## What structure? Short Report

#### **Short Impact Reports**

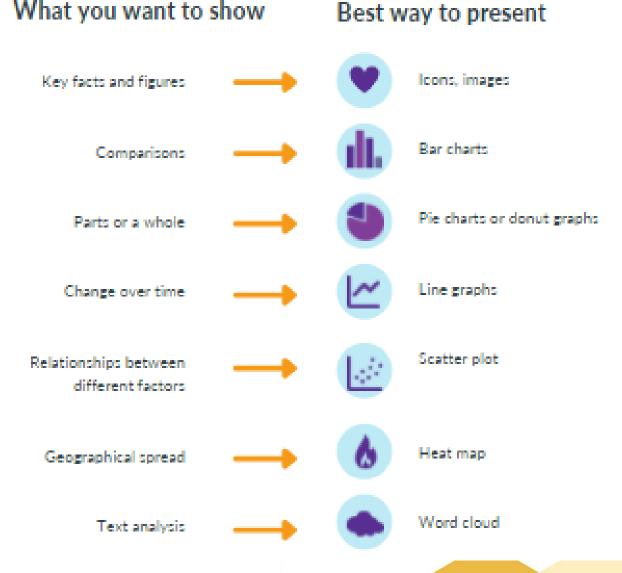
Shorter reports may amalgamate or miss some of the above areas. I suggest the following would allow a proportionate amount of information for smaller projects.

- •A brief introduction to say what the report is aiming to do.
- •Why you are doing the work (needs).
- •What you are doing (activities).
- What you have provided (outputs)
- What's changed (outcomes)
- •How that relates to bigger change (impact).
- What all that means (findings)
- What you are thinking for the future (recommendations)



# Choosing the right way to liven up — data visualisation

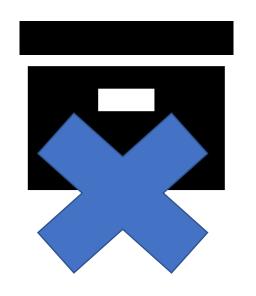
Taken from 7 Impact for Funding Sessions On Demand booklet-available on request

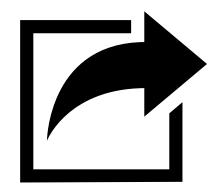


https://www.inspiringimpact.org/resource-library/data-visualisation-presentation/https://www.inspiringimpact.org/learn-to-measure/review/data-visualisation/



## Where does it go?





Website Social Slide version at AGM **Annual Accounts Networking** Emailed to supporters, relevant councillors, other stakeholders



## Superhighways and BVSC

### Summer school

Each session builds on the previous, so do book on to each training session, if possible!

Excel bitesize 1: managing your data

12th July 10.00am-12.30pm

Excel bitesize 2: creating a workable data set

13th July 10.00am-12.30pm

Excel bitesize3: analysing your data

14th July 10.00am-12.00pm

Excel bitesize 4: interpreting & presenting survey data

19th July 10.00am-12.00pm

Excel bitesize 5: creating a dashboard

20th July 10.00am-12.00pm



## CfE and BVSC

## Impact in Action with Coalition for Efficiency

## Find out more about the sessions online by clicking the links

#### Being agile planning workshop

#### 30 June 9.30am-11.00am

This interactive session will show you how to use agile principles and an agile mindset to plan for the months ahead and measure your performance. It is aimed at small charity leaders looking for agile ways of planning, measuring and managing your activities and impact. This session is led by JCURV.

#### Measuring impact in a crisis

#### 20 September 10.00am-11.30am

This interactive session will provide participants with an opportunity to reflect on and understand what impact means for them in their work. Participants will then look at different ways of measuring impact and collecting data in a rapidly changing environment.

#### **Quantitative Data Essentials:**

#### 6 October 10.15am-12.30pm

Many small organisations are nervous about

#### Measuring wellbeing

#### 3 November 9.30am-11.00am

Charities and social enterprises deliver that have an impact on the wellbeing of people and, in most cases, the commun work with. Sometimes this is the main f their organisational mission, for others product. Undoubtedly, all work towards improving wellbeing of those they supphowever, they may also inadvertently dipeople's wellbeing due to their service model or other crucial factors. This sessiprovide an overview of what is meant the wellbeing and what tools exist to help cand social enterprises to measure their

#### How to get the best out of survey

#### 16 November 12.30pm-2.00pm

There is an array of survey options avail small organisations in order to evaluate activities or explore a specific area. However, how can you ensure that you build survey way that will maximise your response rewhile also ensuring quality responses? I you make sure to remove biases from and ensure respondents feel they can apply on the survey respondents feel they can be and ensure respondents feel they can be and ensure respondents feel they can be and ensure respondents feel they can be applyed to the survey and ensure respondents feel they can be applyed to the survey and ensure respondents feel they can be applyed to the survey and ensure respondents feel they can be applyed to the survey and the survey and the survey and the survey are survey and the survey and the survey and the survey are survey as a survey and the survey and the survey are survey as a survey and the survey are survey as a survey a



## 1-2-1 Funding discussion



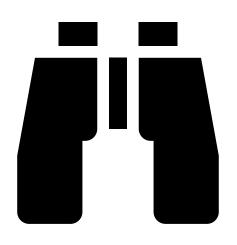


## Cory Fund Training





## Get the training you want for free



https://www.bvsc.co.uk/ year-1-impact-views

## Please fill out

https://bvsc.co.uk/training-evaluation-form-impact-action



