What to include in your COVID-19 risk assessment

# Company name: Assessment carried out by:

**Date assessment was carried out:**

As an employer, you must protect people from harm. This includes taking reasonable steps to protect your workers and others from coronavirus. This is called a COVID-19 risk assessment and it’ll help you manage risk and protect people. You must:

* identify what work activity or situations might cause transmission of the virus
* think about who could be at risk
* decide how likely it is that someone could be exposed
* act to remove the activity or situation, or if this isn’t possible, control the risk

When completing your assessment make sure you talk to your workers and their representatives to explain the measures you are taking. They can also provide valuable information on how you could control the risks.

You can use this document to help you make sure you have covered what you need to keep workers and others safe. Once you have completed your risk assessment you will also have to monitor to make sure that what you have put in place is working as expected.

More information on [working safely during the coronavirus outbreak.](https://www.hse.gov.uk/coronavirus/index.htm) HSE’s [core guidance on managing risk.](http://www.hse.gov.uk/simple-health-safety/risk/)

In the UK some rules such as social distancing may be different in each of the devolved nations. However, HSE regulates in all of these countries. You should check the public health guidance for the country you are in:

* [Wales](https://gov.wales/coronavirus-social-distancing-guidance)
* [England](https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing)
* [Scotland](https://www.gov.scot/coronavirus-covid-19/)

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| **What are the hazards?** | **Who might be harmed and how?** | **Controls** | **What further action do you need to consider to control the risks?** | **Who needs to carry out the action?** | **When is the action needed by?** |
| Getting or spreading coronavirus by not washing hands or not washing them adequately | Workers Customers Contractors  Drivers coming to your business | Follow our guidance on [cleaning, hygiene and](https://www.hse.gov.uk/coronavirus/working-safely/cleaning.htm) [hand sanitiser](https://www.hse.gov.uk/coronavirus/working-safely/cleaning.htm)   * Provide water, soap and drying facilities at wash stations * Provide information on how to wash hands properly and display posters | * Put in place monitoring and supervision to make sure people are following controls * Put signs up to remind people to wash their hands * Provide information to your workers about when and where they need to wash their hands * Identify if and where additional hand washing facilities may be needed * If people can’t wash hands, provide information about how and when to use hand sanitiser * Identify how you are going to replenish hand washing/sanitising facilities * Make sure people are checking their skin for dryness and cracking and tell them to |  |  |
|  | Drivers going out for your business  Visitors | * Based on the number of workers and the number of people who come into your workplace decide:   + how many wash stations are needed   + where wash stations need to be located You may already have enough facilities |
|  |  | - Provide hand sanitiser for the occasions when people can’t wash their hands |
|  |  | - There’s a legal duty to [provide welfare facilities and washing facilities for visiting drivers](https://www.hse.gov.uk/coronavirus/drivers-transport-delivery.htm) |
|  |  | - You should talk to managers at any sites your drivers are visiting to ensure they are provided with hand washing facilities |

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|  |  |  | report to you if there is a problem |  |  |
| Getting or spreading coronavirus in common use high traffic areas such as canteens, corridors, rest rooms, toilet facilities, entry/exit points to facilities, lifts, changing rooms and other communal areas | Workers Customers Visitors Contractors  Drivers coming to your business | Follow our guidance on welfare facilities, canteens etc:  Identify:   * areas where people will congregate, eg rest rooms, canteens, changing rooms, reception, meeting rooms, smoking areas, tea points, kitchens etc * areas where there are pinch points meaning people can’t meet the social distancing rules, eg narrow corridors, doorways, customer service points, storage areas * areas and equipment where people will touch the same surfaces, such as in kitchens, eg kettles, shared condiments etc * areas and surfaces that are frequently touched but are difficult to clean * communal areas where air movement may be less than in other work areas, eg kitchens with no opening windows or mechanical ventilation | * Put in place monitoring and supervision to make sure people are following controls put in place, eg following hygiene procedures, washing hands, following one-way systems * Near-miss reporting may also help identify where controls cannot be followed or people are not doing what they should |  |  |

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|  |  | Agree the combination of controls you will put in place to reduce the risks. This can include but is not limited to:   * limiting the number of people in rooms so that social distancing rules can be met, eg stagger breaks, have maximum occupancy numbers for meeting rooms * reorganise facilities in communal areas such as spacing out tables in meeting rooms, canteens etc so social distancing rules can be met * where possible put in place physical impervious barriers (eg Perspex in reception areas) to reduce contact * increase the use of online meeting facilities, even for people working in the same building, to reduce the number of people moving around * put in place one-way systems in corridors or regularly used pedestrian traffic routes to manage the flow of people moving around workplaces and to allow social distancing rules to be met * leave non-fire doors open to reduce the amount of contact with doors and also potentially improve workplace ventilation |  |  |  |

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|  |  | * provide lockers for people to keep personal belongings in so that they aren’t left in the open * keep surfaces, such as kitchen sides and tables, in communal areas clear for people to sit and eat at to make cleaning easier * provide washing facilities and hand sanitiser at accessible places near to where people will have contact with high traffic communal areas, eg sanitiser/washing facilities at the entrance/exit to canteens * put signs up to remind people to wash and sanitise hands and not touch their faces * put in place cleaning regimes to make sure high traffic communal areas are kept clean – consider frequency, level of cleaning and who should be doing it |  |  |  |
| Getting or spreading coronavirus through workers living together and/or travelling to work together | Workers | * Identify groups of workers who live together and group them into a work cohort * Identify groups of workers who travel to work together and group them into a work cohort | Discuss with workers who live and/or travel to work together to agree how to prevent the risks of spreading coronavirus |  |  |

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| Getting or spreading coronavirus by not cleaning surfaces, equipment and workstations | Workers Customers Visitors Contractors  Drivers coming to your business  Drivers going out for your business | Use the guidance on [cleaning and hygiene during](https://www.hse.gov.uk/coronavirus/working-safely/cleaning.htm) [the coronavirus outbreak](https://www.hse.gov.uk/coronavirus/working-safely/cleaning.htm)   * Identify surfaces that are frequently touched and by many people (often common areas), eg handrails, door handles, vehicle door handles (inside and outside), shared equipment etc and specify the frequency and level of cleaning and by whom * Train people how to put on and remove personal protective equipment (PPE) that is used for normal work hazards and how to keep it clean * Reduce the need for people to move around your site as far as possible. This will reduce the potential spread of any contamination through touched surfaces * Avoid sharing work equipment by allocating it on personal issue or put cleaning regimes in place to clean between each user * Identify where you can reduce the contact of people with surfaces, eg by leaving open doors | * Put in place monitoring and supervision to make sure people are following controls, ie are implementing the cleaning regimes implemented * Provide information telling people who needs to clean and when * Provide instruction and training to people who need to clean. Include information on:   + the products they need to use   + precautions they need to follow   + the areas they need to clean * Identify how you are going to replenish cleaning products |  |  |

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|  |  | that are not fire doors, providing contactless payment, using electronic documents rather than paperwork   * Identify other areas that will need cleaning to prevent the spread of coronavirus, eg canteens, rest areas, welfare facilities, vehicles and specify the frequency and level of cleaning and who will do it * Identify what cleaning products are needed (eg surface wipes, detergents and water etc) and where they should be used, eg wipes in vehicles, water and detergent on work surfaces etc * Keep surfaces clear to make it easier to clean and reduce the likelihood of contaminating objects * Provide more bins and empty them more often * Provide areas for people to store personal belongings and keep personal items out of work areas * clean things like reusable boxes regularly |  |  |  |

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|  |  | - Put in place arrangements to clean if [someone develops symptoms of coronavirus in work](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings) |  |  |  |
| Mental health and wellbeing affected through isolation or anxiety about coronavirus | Workers | Follow our guidance on stress and mental health   * Have regular keep in touch meetings/calls with people working at home to talk about any work issues * Talk openly with workers about the possibility that they may be affected and tell them what to do to raise concerns or who to go to so they can talk things through * Involve workers in completing risk assessments so they can help identify potential problems and identify solutions * Keep workers updated on what is happening so they feel involved and reassured * Discuss the issue of fatigue with employees and make sure they take regular breaks, are encouraged to take leave, set working hours to ensure they aren’t working long hours | [Further advice and support](https://www.gov.uk/government/publications/covid-19-guidance-for-the-public-on-mental-health-and-wellbeing/guidance-for-the-public-on-the-mental-health-and-wellbeing-aspects-of-coronavirus-covid-19)   * Share information and advice with workers about mental health and wellbeing * Consider an occupational health referral if personal stress and anxiety issues are identified * Where you have an employee assistance programme encourage workers to use it to talk through supportive strategies |  |  |
| Contracting or spreading the | Workers | Follow our guidance on social distancing. | - Put in place arrangements to monitor and supervise to make |  |  |

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| virus by not social distancing | Customers Contractors  Delivery drivers to/from your workplace  Visitors | * Identify places where, under normal circumstances, workers would not be able to maintain social distancing rules * Identify how you can keep people apart in line with social distancing rules in the first instance. This may include:   + using marker tape on the floor   + one-way systems   + holding meetings virtually rather than face- to-face   + staggering start/end times   + limiting the number of people on site at one time   + having allocated time slots for customers   + rearrange work areas and tasks to allow people to meet social distancing rules   + using empty spaces in the building for additional rest break areas where safe to do so   + implementing ‘drop zones’ for passing materials between people   + providing more parking areas or controlling parking spaces   + providing facilities to help people walk or cycle to work, eg bike racks | sure social distancing rules are followed   * Provide information, instruction and training to people to understand what they need to do * Provide signage and ways to communicate to non-employees what they need to do to maintain social distancing |  |  |

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|  |  | * minimising contact at security offices for drivers * Identify where it isn’t possible to meet social distancing rules and identify other physical measures to separate people. This can include:   + physical screens and splash barriers – if they are used in vehicles they must be safe, not impair visibility and will probably need approval from the vehicle   manufacturer to ensure they don’t compromise safety   * + place markers on the floor (eg in lifts) to indicate where people should stand and the direction they should face   + reducing the numbers of people using lifts * If it isn’t possible to meet social distancing rules and physical measures can’t be used then put in place other measures to protect people. This can include:   + enhanced cleaning regimes   + increase in hand washing   + limiting the amount of time people spend on the task |  |  |  |

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|  |  | * placing workers back-to-back or side-by- side rather than face-to-face when working * ‘cohorting’ work teams so they consistently work together * improving ventilation   - Display signs to remind people to socially distance  (Please note – [personal protective equipment](https://www.hse.gov.uk/coronavirus/ppe-face-masks/index.htm) is needed in a limited number of workplaces to protect from the risk of coronavirus) |  |  |  |
| Musculoskeletal disorders as a result of using DSE at home for a long period of time | Workers | Follow our guidance on display screen equipment in our [Protect homeworkers page](https://www.hse.gov.uk/toolbox/workers/home.htm)  There is no increased risk for people working at home temporarily but if this arrangement becomes long term the risks should be assessed  - For all people working at home using display screen equipment (DSE) put in place information and training on how to protect themselves, eg take regular breaks, stretching exercises, set the equipment up properly | Further information on how to set up a workstation for short duration home working and also what to do for long term home working can be found on HSE’s [Protect homeworkers page](https://www.hse.gov.uk/toolbox/workers/home.htm) |  |  |

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|  |  | - For people working at home longer term complete a DSE assessment with them and identify what equipment is needed to allow them to work safely at home |  |  |  |
| Poor workplace [ventilation](https://www.cibse.org/coronavirus-covid-19/emerging-from-lockdown) leading to risks of coronavirus spreading | Workers Customers Contractors | Follow our guidance on [heating ventilation and air](https://www.cibse.org/coronavirus-covid-19/coronavirus%2C-sars-cov-2%2C-covid-19-and-hvac-systems) [conditioning (HVAC)](https://www.cibse.org/coronavirus-covid-19/coronavirus%2C-sars-cov-2%2C-covid-19-and-hvac-systems)   * Identify if you need additional ventilation to increase air flow in all or parts of your workplace * Fresh air is the preferred way of ventilating your workplace so opening windows and doors (that are not fire doors) can help * If you need additional ventilation provide it, eg mechanical ventilation, desk fans, air movers etc * Switch [heating ventilation and air conditioning (HVAC)](https://www.cibse.org/coronavirus-covid-19/coronavirus%2C-sars-cov-2%2C-covid-19-and-hvac-systems) systems to drawing in fresh air where they can be, rather than recirculating air | - maintain air circulation systems in line with manufacturers’ recommendations |  |  |
| Increased risk of infection and complications for vulnerable workers | Workers | * Identify who in your work force fall into one of the following categories:   + [Clinically extremely vulnerable](https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19)   + People self-isolating   + People with symptoms of coronavirus | - Put systems in place so people know when to notify you that they fall into one of these categories, eg they start chemotherapy or are pregnant |  |  |

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|  |  | * Discuss with employees what their personal risks are and identify what you need to do in each case * Identify how and where someone in one of these categories will work in line with current government guidance * If they are coming into work identify how you will protect them through social distancing and hygiene procedures * Follow current government guidelines for employers on the [NHS Test and Trace service](https://www.gov.uk/guidance/nhs-test-and-trace-workplace-guidance#guidance-for-employers) |  |  |  |
| Exposure to workplace hazards because it isn’t possible to get normal [personal](https://www.hse.gov.uk/coronavirus/ppe-face-masks/non-healthcare/index.htm) [protective](https://www.hse.gov.uk/coronavirus/ppe-face-masks/non-healthcare/index.htm) [equipment](https://www.hse.gov.uk/coronavirus/ppe-face-masks/non-healthcare/index.htm) [(PPE)](https://www.hse.gov.uk/coronavirus/ppe-face-masks/non-healthcare/index.htm) | Workers | Follow our guidance on [PPE during the outbreak](https://www.hse.gov.uk/coronavirus/ppe-face-masks/index.htm)  There are a very limited number of settings where PPE is needed for protection from coronavirus, eg healthcare. This line only considers PPE for workplaces that don’t need it for protection from coronavirus  - Identify tasks where exposures to hazardous workplace substances may happen and put in place measures to protect people – PPE should not be the first choice, it should be the last. | - Put systems in place to keep PPE supplies under review so you can take action if necessary before you run out |  |  |

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|  |  | Substitution or engineering controls should be put in place in the first instance   * Identify which tasks you need PPE for and specify the right protection factor needed for those tasks * Provide the right protection factor for each task rather than the highest protection factor respiratory protective equipment (RPE) for all tasks * Where required, ensure that those using RPE are [face-fit tested.](https://www.hse.gov.uk/respiratory-protective-equipment/fit-testing-basics.htm) * Where supplies are difficult to obtain follow the [HSE guidelines](https://www.hse.gov.uk/coronavirus/ppe-face-masks/non-healthcare/supply-issues-and-working-safely.htm) and put in place controls suitable to your workplace   (Please note – [face coverings](https://www.hse.gov.uk/coronavirus/ppe-face-masks/face-coverings-and-face-masks.htm) are not PPE. There are some circumstances when wearing a face covering is required as a precautionary measure. Where people choose to wear them you should support them). There is more advice on face coverings on [GOV.UK.](https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own) |  |  |  |

# Further information

HSE’s [latest advice on coronavirus](http://www.hse.gov.uk/coronavirus/index.htm)

For information about health and safety, or to report inconsistencies or inaccuracies in this guidance, visit [www.hse.gov.uk](http://www.hse.gov.uk/)

You can [order HSE priced publications.](https://books.hse.gov.uk/) HSE priced publications are also available from bookshops.

This document is available at: [www.hse.gov.uk/coronavirus/assets/docs/risk-assessment.pdf](http://www.hse.gov.uk/coronavirus/assets/docs/risk-assessment.pdf)

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